

**Code: 1735 Environmental Pollution****Degree:** 1<sup>st</sup> cycle – Environmental Engineering**Curricular Year:** 2<sup>nd</sup>**Semester Course:** 2<sup>nd</sup>**Credits:** 6 ECTS**Compulsory****Language:** Portuguese/English**Responsible:** Maria José Antão Pais de Almeida Cerejeira**Other lecturer(s):** Fernanda Maria Miranda Cabral**Web mail:** <http://www.isa.utl.pt/home/node/4012>**1. Contact hours:****Lectures 48 Lecture/Practicals 14 Praticals/Laboratory 14 Others 14 Total 84****2. Objectives:**

To provide students information and training on the main aspects focusing on the effects of different pollutant sources on the ecosystems and its fate in environment pools. Risk and hazard assessment.

**3. Programme:**

1. Contaminants and pollutants (main differences).

2. Dynamics of the main contaminants and pollutants: sources and causes. Fate of different contaminants. Transport of a contaminant from one medium to another. Manner and extent to which a contaminant is associated to the different media or phases within a local environmental system. Topic and Diffuse Pollution.

3. Effect on ecosystems. Risk and hazard assessment.

- Air pollution; water pollution and soil pollution in rural environment: main sources and causes. Principles of the uptake of contaminants by soil, sediment, fish, and plants, and the partitioning of contaminants between these media. Regulatory frameworks.

- 3 case studies.

- 2 technical visits

- 14 laboratory classes and/or seminars.

**4. Bibliography:****Main Bibliography**

Schnoor, J. L. (1992) - Fate of Pesticides and Chemicals in the Environment. John Wiley &amp; Sons, 436p.

Schüürmann,,G. &amp; Markert, B. (1998) -Ecotoxicology, Ecological Fundamentals, Chemical Exposure and Biological Effects. John Wiley &amp; Sons, Environmental Sciences and Tecnology, 900p.

Vighi, M. &amp; Funari, E. (1995) - Pesticide Risk in Groundwater. CRC Press/Lewis Publishers, Boca Raton, Florida, 275p.

**Other Bibliography**

C. Zhang (2007) – Fundamentals of environmental sampling and analysis. John Wiley &amp; Sons, Inc., 436p.

**5. Assessment:**

Continuous assessment trough 4 small written tests, reports and practical exercises.

There is still the possibility for the students of a final exam if they did not achieve in the continuous assessment a mark equal or higher then 10

6. Estimated Workload:

168 Hours

7. Last Update:

12/7/2010