

**Code: 1635 Seminar**

**Degree:** 1<sup>st</sup> cycle – Agriculture

**Curricular Year:** 3<sup>rd</sup>

**Credits:** 6 ECTS

**Semester Course:** 1<sup>st</sup>/2<sup>nd</sup>

**Compulsory**

**Language:** Portuguese/English

**Responsible:** Fernanda Maria Miranda Cabral

**Other lecture(s):** Maria José Antão Pais de Almeida Cerejeira, Ana Carla de Andrade Madeira and José Carlos Franco Santos Silva

**Web Site:** <http://www.isa.utl.pt/home/node/4028>

**1. Contact hours:**

**Lecture/Practicals 70 Others 14 Total 84**

**2. Objectives:**

To promote the development of several skills oriented to a good academic and professional performance, namely on oral and written communication.

**3. Programme:**

Module 1 – Competences on the scope of the discipline

1- Self-Knowledge

2 - Oral and written communication. Preparation of scientific manuscripts/reports. Practical examples

2.1 Audio-visual communication techniques. Search and bibliography sources (e.g. CAB Abstracts, b-online). Informatics tools (ex. Endnote).

2.3. Application exercises

3 - Participation in Workshop / Seminars/Technical visits (open day)

Module 2 – Preparation of the themes for Seminary

Provide support for the preparation of the manuscript (monograph/report – max 20 pp.) and oral presentation on a supervised subject.

Module 3 – Oral presentations of the written works and evaluation by the discipline co-coordinators and expert supervisors

**4. Bibliography:**

**Main Bibliography**

Madeira, A. C. & M. M. Abreu. 2004. Comunicar em Ciência: como Redigir e Apresentar Trabalhos Científicos. Escolar Editora. Lisboa.

Barros, A.S. (2003) – Aspectos comportamentais na actividade profissional. Seminário “As reformas do Ensino Superior e as Competências Profissionais”. Ordem dos Engenheiros

Ordem dos Engenheiros (2006) – Enquadramento dos cursos de engenharia agrónoma. Conselho Nacional do Colégio de Engenharia Agrónoma

Simão, V., Santos, M., Costa, A. (2005) – Ambição para a Excelência. A oportunidade de Bolonha. Edição Gradiva.

**Other Bibliography**

Cascão, F. (2004) – Entre a gestão de competências e a gestão do conhecimento. Editora RH

**5. Assessment:**

Continuous student evaluation through reports, individual and team works, monographs and seminars. There is still the possibility of final examination if the students do not get the minimum mark in the continuous assessment.

**6. Estimated Workload:**

168	Hours
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**7. Last Update:**

8/7/2010
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